



ZHANGDE PRIMARY SCHOOL

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Tuesday, 24 March 2026

FROM THE DESK OF THE PRINCIPAL

MF/26/002

Dear Parents/Guardians

1. Welcome Back to School

We hope you and your child/ward had the opportunity to bond and share meaningful experiences together during the March Holidays. As we move into Term 2, on behalf of the school staff and students, we would like to express our sincere appreciation to all of you for your unwavering support and partnership as all of us at Zhangde endeavour to “lead well, teach well, learn well and grow well” as a community.

2. “10 Weeks, 1 Amazing Journey”

As we reflect on the start of the academic year, our first term was truly “**10 Weeks, 1 Amazing Journey**,” captured in our commemorative photo collage below. It was heartening to see our students deeply engaged in a vibrant range of learning experiences that brought our school spirit to life, from the creativity displayed in “**P6 Got Talent**” to the joyful social bonding during **Recess Play**. We were also delighted to see our **P3 students** enthusiastically embrace their **new CCA experiences**, marking a significant milestone in their primary school journey. These moments are vital in **building school pride and a strong sense of belonging to Zhangde**.





3. Term 2 Calendar

The hardcopy of the Term 2 Calendar was distributed to all students for reference. Some highlights in Term 2 include National School Games, Singapore Youth Festival, Student Leadership Training, Mother Tongue Languages Fortnight, International Friendship Day, Chingay Education Truck, Art and Music Instructor Scheme Programme, P5 Overseas Learning Journey to Penang, Annual Health Screening for students, P2 Learn for Life Programme camp, and P3 Cycling Sports Education Programme, amongst others. For easy reference, parents may also access the softcopy (PDF) calendar from the School Website. It is our hope that our students will continue to “learn well, behave well, play well and grow well” with this range of learning experiences lined up for them in Term 2.

Character Development

4. Term 2 Values of the Term (VOTT)

Our GIVER³S Values form the foundation of our character development efforts in Zhangde. In Term 2, we will be placing emphasis on the values of **Respect** and **Empathy** through our curriculum and co-curricular programmes, with the hope that students will practise these values in their daily interactions. As our students grow, friendships and peer relationships become increasingly important sources of support. When students learn to respect others and show empathy towards different perspectives and experiences, they contribute to a caring and enabling environment where everyone feels valued and understood.

We seek your partnership in reinforcing these values at home. You can support your child/ward by guiding them to be mindful of their words and actions, correcting them when they show negativity, and affirming them when they demonstrate kindness, empathy or make the effort to regulate their behaviour. In Zhangde, we believe that every student can be a peer supporter by listening to others without judgement and respecting differences. Together, we can nurture students who treat others with respect and empathy and help build a positive and supportive school culture.

4.1. Respect for Punctuality to School

Punctuality remains a core habit that we emphasise to our students. As a mark of respect for school rules and, more importantly, to form a valued lifelong habit, all students should commit to arriving at school by 7.25am. We continue to work with you to inculcate this virtue in a small group of students who are habitually late.

4.2. Discipline and School Rules

Our discipline framework categorises offences into minor and serious offences (Student Handbook page 17). Appropriate consequences would be meted out to help students learn and grow from their mistakes. We encourage open communication with parents/guardians throughout any disciplinary process and certainly appreciate your partnership with us in journeying your child's/ward's character development. We would like to thank you for your trust and strong partnership in discipline-related matters in Term 1.

Curriculum Matters

5. 2026 Assessment Matters

The school will continue to use ongoing assessments to monitor students' learning progress and provide effective formative feedback to move learning forward.

The table below shows the P3 to P6 Assessment Plan:

Level	Term 1	Term 2	Term 3	Term 4
		Weighted Assessment		End-of-Year Examination
P3	Nil	15%	15%	70%
P4		15%	15%	70%
P5		15%	15%	70%
P6		-	Prelims (100%)	PSLE

- For Terms 1 and 2, the Primary 6 assessment plan places emphasis on timed practice without weightage. This is to help students build examination readiness, strengthen time management, and apply their learning with greater confidence under structured conditions. These practices allow teachers to monitor students' progress, identify areas for further support, and better prepare them for the demands of the Preliminary Examination and eventually the PSLE.
- The topics and dates of the assessment will be provided to the students in due course.
- Students who are absent on the day of the assessment/examination will need to submit a medical certificate. Otherwise, their total mark for the subject will not be pro-rated. Students must be punctual for all assessments/examinations.

Co-Curriculum Programme

6. ZPS ALP – Our Role for the Environment

Parents/Guardians are encouraged to educate our students by commemorating these special environmental events to highlight the importance of environmental education and conservation efforts.

Environmental Commemorative Days	Date	Purpose
World Water Day "Water and Gender".	Sun, 22 Mar	To understand that the global water crisis affects everyone, but not equally.
Earth Hour	Sat, 28 Mar 8.30 - 9.30 pm	For all of us to turn off non-essential lights to show our support in conserving energy to save the earth.
Earth Day	Wed, 22 Apr	To understand that climate change is not just about reducing carbon emissions but also rethinking the systems that power our economics and repair our

		relationship with the climate.
International Biodiversity Day	Fri, 22 May	To raise awareness and increase the understanding of the rich biodiversity in the world and the importance of conserving this biodiversity.

7. Home-School Partnership and Parent Engagement Sessions

A) Call for Parent Volunteers

We would like to invite you to volunteer for our various programmes, including the P1 English Reading Programme and P1 to P3 Parents/Guardians Mother Tongue Reading Programme. Participating in these events will allow you to play an integral role in your child's/ward's educational journey. Please register your interest via this link: <https://bit.ly/ZPS-PSG-Interest>. Your support would be greatly appreciated and will make a meaningful difference.



B) P1 to P6 Parent Engagement Sessions in Term 2 - 18 to 26 May

The teachers will be engaging you through one of these platforms: Teams Meeting, telephone or face-to-face in school to update you on your child's/ward's progress before the term ends.

C) Zhangde is on Instagram! Teams Meeting

To date we have **1,505** followers on our Instagram, and we hope the posts are refreshing and have kept you up to date on our school events and happenings.

Infrastructure, Safety and Administration

8. Annual Health Screening

The Health Promotion Board (HPB) will be conducting the annual health screening and immunisation from Friday 17 April to Monday 27 April 2026 for Primary 1 to 6 students. Parents are required to provide consent via <https://go.gov.sg/hpb-ccp>. More details will be shared on Parents Gateway in the later part of Term 2.

We Hear You!

9. Class Photo-taking is back!

We hear you sharing with us about class photos being one of the important school memories for our students. Our annual class photo-taking is back by popular demand! Indeed, class photos build identity and school spirit. We also hope to reinforce school pride and forge a sense of belonging to the school. All photos were already taken and do look out for information on orders in later part of Term 2.

We look forward to partnering with all of you even more closely as we nurture our students to become "thinking individuals and gracious citizens".

Your Partners in Education,

Mr Kyaw Saw Lynn, Principal

Mrs Peggy Koh, Vice-Principal (Education)

Mr Chan Cheong Cheong, Vice-Principal (Education)

Ms Felicia Woo, Vice-Principal (Administration)