

# ZHANGDE PRIMARY SCHOOL

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# Monday, 18<sup>th</sup> March 2024 FROM THE DESK OF THE PRINCIPAL

MF/24/003

Dear Parents/Guardians

# 1. Welcome Back to School

We hope that you have had some time to rest and recharge with your child(ren) during the March break. As the new term starts, we look forward to working with you to bring out the best in our children.

# 2. Term 2 Calendar

The hardcopy of the Term 2 Calendar was distributed to all students on Friday, 1<sup>st</sup> March 2024. For easy reference, parents may also access the softcopy calendar from the School Website <u>https://zhangdepri.moe.edu.sg/our-partners/parents/communication-with-parents</u>.

# **Character Development**

# 3. Term 2 Values of the Term (VOTT)

The school's GIVER<sup>3</sup>S Values are the building blocks to our character development programme. In this term, we would be explicitly teaching the values of Empathy and Respect though our curriculum and co-curriculum programmes. It is important that our students put their learning into their daily actions both in school and at home. It is important to *correct* them when they do *not* do the right thing and *affirm* them when you see the values in action.

Every student in Zhangde is a peer supporter. A peer supporter empathizes by listening to others without judgement and accepts each other's differences. This allows them to display empathy and respect to their peers and helps contribute towards a positive school culture.

# 3.1. Respect for Punctuality to School

We continue to emphasise the importance of punctuality in school as a core habit in our students. The school starts at 7.30am. Our students should commit to coming to school on time as a mark of respect for the school rules and more importantly as a lifelong habit that is valued by all. There is still a small group of students who are habitually late. Let us continue to work hand in hand to inculcate this virtue in our students.

# 3.2. School Rules (reference Student Handbook and Parent Handbook)

<u>School Uniform</u> (Student Handbook pages 14 and 15, Parent Handbook page 4): Take note that shoes must be black and uniforms that are too small, short and tight should be changed to your child's growing size to allow him/her to be comfortable and look smart. <u>Items Not to Be Brought to School</u> (Student Handbook page 18, Parent Handbook page 17): This includes smart watches.

We seek your support to ensure that our students adhere to the School Rules. This also reflects the school values of respect and responsibility.

#### 3.3. Combating Vaping

E-vaporisers are illegal in Singapore. MOE takes a firm stand against vaping as it is a serious offence. Under the Tobacco (Control of Advertisements and Sale) Act, the possession, use or purchase of e-vaporisers carries a maximum fine of \$2,000. It is also an offence to import, distribute, sell, or offer for sale, e-vaporisers and their components. As parents you play a critical role to educate your child on dangers and risks associated with vaping. Do communicate your values and establish clear expectations on vaping to your child. You may wish to refer to some useful resources on Parent Hub at <a href="https://go.gov.sg/parent-hub-vaping">https://go.gov.sg/parent-hub-vaping</a>.

#### Curriculum Matters

#### 4. Home-Based Learning (HBL) in Term 2

To promote self-directed learning, we have planned HBL sessions for P2 to P5 students. We seek your understanding and support in helping us provide our students with the exposure to digital and self-directed learning opportunities that will help them be prepared for the future and in situations of emergency, for learning to continue. During the self-directed learning sessions, your child should be at home from 7.30am to 1.30pm in accordance with the school hours as he/she is required to complete all HBL assignments and to attend synchronous zoom lessons according to the HBL schedule.

Dates	Levels involved in HBL
Thursday, 4 <sup>th</sup> April	P2 to P5

#### 5. Term 2 and 3 e-Assessment 2024

With the shift towards leveraging technology in work and learning, the school has been familiarizing our students with various learning platforms so that our students are comfortable using the computers and iPads to respond to learning tasks and activities. The school will be moving into assessment for learning via bite-size school-based e-Assessments with our P4s and P5s in Terms 2 and 3. These e-Assessments would be carried out on the familiar virtual learning platforms. Our students will be informed of their learning progress and the learning gaps through the assessment feedback.

The implementation of the e-Assessment is as follows:

	Weighted Assessment 1 (WA1)	Weighted Assessment 2 (WA2)	
Level	Subjects	Subjects	
P4	Mathematics	English Language	
	<ul> <li>Mother Tongue Languages</li> </ul>	Science	
P5	<ul> <li>English Language</li> </ul>	Mathematics	
	Science	Mother Tongue Languages	

The topics and format of the e-Assessment will be provided to the students in due course.

# 6. 2024 P3 Gifted Education Programme (GEP) Identification Exercise (information from GEP Branch)

The GEP Identification Exercise aims to identify suitable students with high intellectual potential. Test-preparation activities could inflate students' scores and not reflect their actual potential. The schedule for the GEP Screening Exercise is on 15 August 2024 (Thursday). P3 students shortlisted after the GEP Screening Exercise will attend the GEP Selection Exercise on 15 and 16 October 2024 (Tuesday & Wednesday). The GEP Screening and Selection Exercise will be

based on the Primary 1 to Primary 3 English Language and Mathematics syllabuses. Please note that this exercise is not compulsory.

# **Co-Curriculum Programme**

# 7. ZPS Applied Learning Programme: Developing Zhangde's GIVER<sup>3</sup>S Values Through Environment Education

Parents are encouraged to join your children in commemorating 3 special environmental events on the importance of environmental education and conservation efforts.

Environmental Commemorative Days	Date	Purpose
World Water Day "Water for Peace".	Fri, 22 <sup>nd</sup> Mar	To understand the need to save water and the critical role water plays in the stability and prosperity of the world. School commemorates Environment Day on Thursday, 21 <sup>st</sup> March.
Earth Hour	Sat, 23 <sup>rd</sup> Mar 8.30 - 9.30 pm	For all of us to turn off our lights to show our support in conserving energy to save the earth.
International Biodiversity Day	Wed, 22 <sup>nd</sup> May	To raise awareness and increase the understanding of the rich biodiversity in the world and the importance of conserving this biodiversity. The School commemorates this on Thursday, 23 <sup>rd</sup> May.

# 8. Home School Partnership and Parent Engagement sessions

# A) Financial Literacy Programme

The P3-P4 Financial Literacy Programme was crafted and implemented to nurture thinking individuals who have the knowledge and skills for real-life decision-making. Students learn the importance of saving and spending wisely through an online lesson package on Student Learning Space (SLS). The lessons are online for parents to partner the school in guiding your children in their learning. We strongly encourage parents to work alongside your children in completing the learning package. Details will be shared via Parents Gateway (PG).

# **B) Call for Parent Volunteers**

We would like to enlist the help of the Parents to volunteer for our various programmes such as Active Recess, Junior Achiever, International Friendship Day, etc. Participation in such events will allow you to play an integral role in your child's educational journey. Do register your interest via this QR code. Your support will greatly help us.

**C)** P1 to P6 Parent Engagement Sessions in Term 2- Thursday, 16 May The teachers will be engaging you through one of these platforms: Zoom, telephone or face-to-face in school to update you on your child's progress before the term ends.

# D) Zhangde is on Instagram!

To date we have 732 followers at our Instagram, and we hope the posts are refreshing and have kept you up to date on our school events and happenings.

Thank you for your support and co-operation. Mrs Rita Dass, Principal



