

# CYBERWELLNESS



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# WHAT IS CYBER WELLNESS @ SCHOOL

- Cyber Wellness (CW) in Character and Citizenship Education (CCE) focuses on the well-being of our students as they navigate cyberspace.
- Our curriculum aims to equip students with the knowledge and skills to harness the power of ICT for positive purposes, maintain a positive presence in cyberspace and be safe and responsible users of ICT.



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# 3 PRINCIPLES OF CYBER WELLNESS

These 3 main principles will guide your child's decision-making and anchor their well-being:

- Respect for self and others.
- Safe and responsible use.
- Positive peer influence.



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# CW CURRICULUM @ SCHOOL

TOPICS	WHAT YOUR CHILD WILL LEARN ABOUT
Cyber use	<ul style="list-style-type: none"><li>• Maintaining a healthy balance of online and offline activities</li></ul>
Cyber identity	<ul style="list-style-type: none"><li>• Developing a healthy online identity</li><li>• Appropriate online expression</li></ul>
Cyber relationships	<ul style="list-style-type: none"><li>• Netiquette</li><li>• Cyber bullying</li><li>• Developing safe, respectful and meaningful online relationships</li></ul>



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# CW CURRICULUM @ SCHOOL

TOPICS	WHAT YOUR CHILD WILL LEARN ABOUT
Cyber Citizenship	<ul style="list-style-type: none"><li>• Understanding the cyber world</li><li>• Handling online content and behaviour</li><li>• Having a positive presence in the cyber community</li></ul>
Cyber Ethics	<ul style="list-style-type: none"><li>• Creating and sharing of online content in a responsible manner</li><li>• Respecting copyright</li></ul>



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# HOW CAN PARENTS SUPPORT THEIR CHILD @ HOME

To help your child stay safe and have positive experiences online, you can:

- Organise more outdoor activities together.
- Activate parental controls on your home devices.
- Model good digital habits for your child.
- Set ground rules for internet use.
- Navigate the internet together to understand their usage.

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# ORGANISE MORE OUTDOOR ACTIVITIES TOGETHER

- Spend time with your child by carrying out family activities such as

- Sports

- Outdoor activities such as going for walks (Heritage Walks), picnics etc.

- Visiting places of interest such as museums, art galleries etc.

so that your child can lead a healthy and balanced lifestyle



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# ACTIVATE PARENTAL CONTROLS ON YOUR HOME DEVICES

- Set up parental controls on your children's most used operating systems, internet browsers and devices
- Set up filters provided by major internet service providers or software companies
- Internet Browsers
- Operating Systems
- Mobile Video games Devices payTV
- ISP



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# MODEL GOOD DIGITAL HABITS FOR YOUR CHILD

- Manage your own digital habits such as avoiding extensive use of technology and avoiding use of technology during meal times.
- Show your child safe, responsible and respectful behaviour when sharing, collaborating and creating online.



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# SET GROUND RULES FOR INTERNET USE

- Limit the time spent on devices
- Protect the laptop, iPad and any other digital devices with passwords
- Ensure the presence of an adult whenever a child is using the Internet.
- Engage and share on the possible dangers lurking on the Internet.



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# SET GROUND RULES FOR INTERNET USE

Dos	Don'ts
<ul style="list-style-type: none"><li>• Seek permission before using computing devices</li><li>• Have a time limit for the use of electronic devices</li><li>• Practice netiquette on the Internet</li><li>• Respect intellectual property right</li><li>• Follow rules and terms of use of different websites</li></ul>	<ul style="list-style-type: none"><li>• Access websites that have age restrictions (for e.g. many social media sites have age limit for setting up accounts to comply with international regulations on children accessing social media).</li><li>• Share password with others</li><li>• Share personal information online</li><li>• Meet strangers face to face without parents' knowledge</li><li>• Spread rumours and say mean things online</li></ul>

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# SET BOUNDARIES FOR CHILDREN IN THE CYBER WORLD

The 3Cs of good media use for children: the **Content**, the **Context**, and the **Child**:

- Be “choosy” about the **Content** that your children are looking at.
- Be aware of the **Context** and ensure that it is balanced with activities like outdoor play.
- Be alert to the needs of the **Child**; Some need more limitations, while others need more face time with their parents to talk through what they see on screen.



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# HOW TO BE SAFE ONLINE



- Take the ‘Online Safer Internet Day Primary Quiz’ to find out!

(URL: <https://bit.ly/2Y3Y2UW>)

- Join at [www.kahoot.it](http://www.kahoot.it) or with the ‘Kahoot!’ app
- Enter the **Game Pin** shown on the screen



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# NAVIGATE THE INTERNET TOGETHER TO UNDERSTAND THEIR USAGE

- Surf the Internet with your child so that you know what he/she does online and whether he/she is involved in age-appropriate activities. This will help to hone your child's skills to translate his/her understanding into actions which he/she can later apply should he/she face similar situations.
- Highlight to your child not to respond to anyone who says something inappropriate and he/she should immediately leave any site if he/she feels uncomfortable.



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# TALK WITH YOUR CHILD ABOUT HIS/HER INTERNET USE

- Get your child to share with you his/her favourite online websites, things he/she do online and what is cool amongst his/her friends.
- Talk to him/her about his/her online experiences. (For example, discuss about the benefits and risks of the Internet, share how people connect and communicate with one another through the Internet).
- Let your child know that it is alright to ask you questions or talk to you if he/she run into problems with someone online.
- Download the C-Quest game app, which facilitates conversation between parents and children on cyber wellness, from the iTunes Store / Google Play.



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# DANGERS OF CYBER SPACE

- Internet Addiction through Online Gaming

Symptoms :

- Restless
- Withdraw from family and friends when they are not getting their online 'fix'.
- Tardy behaviour in school
- Isolating themselves or even neglecting their health



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# DANGERS OF CYBER SPACE

- Cyber bullying
  - the use of electronic media - especially mobile phones and the internet - to intimidate, threaten or upset someone

## Symptoms :

- Fall in self-esteem and feelings of insecurity
- Withdrawn interaction with family and friends
- Changes in Internet usage habits
- Decrease in academic performance



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WHAT HAPPENS ONLINE HURTS FOR REAL.

IT'S UP TO EACH OF US TO DO WHAT'S RIGHT  
ONLINE AND MAKE THE INTERNET A BETTER PLACE.



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# HOW TO MANAGE CYBER BULLYING

- Help your child to handle or avoid cyber bullying. For example, you can prepare your child to take the following steps if they are being cyber bullied:
  - Approach an adult whom they trust, such as a parent, a teacher or counsellor;
  - Stop all forms of communication and interactions with the cyber bully; and
  - Save evidence of the cyber bullying incident and report it to the school staff.



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# WE ALL NEED TO PLAY OUR PART

To help your child our students, we all need to work together:

- Organise outdoor activities together.
- Activate controls on devices.
- Model good digital habits.
- Set ground rules for internet use.
- Listen and Talk to them



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# THANK YOU



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