



No Photography or Recording of the Session

Slides will be posted at our school's website.
Thank you for your understanding and cooperation.

P5 Parent Engagement Sharing

Friday, 17 January 2025



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PHOTOGRAPHY AND VIDEOGRAPHY PUBLICATION OF STUDENTS' WORK



- We would like to inform you that photographs/ videos of students/ parents taken at all school events by the official school photographers may be published on the school's official media platforms (e.g. newsletters & school website) and used for briefings, workshops and other educational purposes.
- The school may publish photographs, videos and students' work/ achievements together with the names of the students from time to time.
- Please notify the school in writing if you do not wish to grant such permission.



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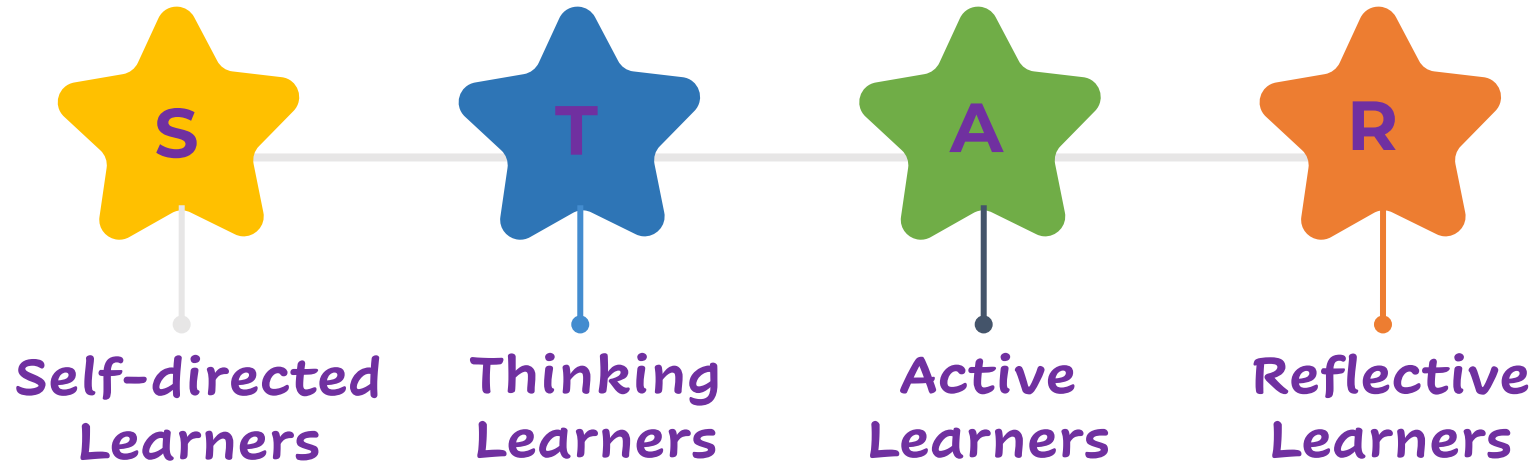


Holistic Approach to Student Development

We care for our students' holistic well-being and develop strong character, minds and bodies in our students through our P.L.I.E.S. Framework.



Towards Nurturing Our Zhangde's S.T.A.R. Learners



Our Learning Dispositions



P5 Matters

- ❑ Term 1 : Remedial lessons, Cohort Learning Journeys, NSG, etc.
- ❑ Term 2 : Weighted Assessment, Overseas Learning Experience, PE Programme (Trekking, Kayaking). etc.
- ❑ Term 3 : NE Show, Coding, etc.
- ❑ Term 4 : Children's Day, End-of-the Exams, Post-Exam Programmes, Celebrating Our 2025 Journey, etc.



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Mother Tongue Languages (MTL)



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3 BROAD OBJECTIVES

IN THE TEACHING AND LEARNING OF MTL TO DEVELOP PROFICIENT LANGUAGE USERS

Communication

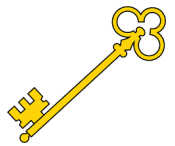
- Valuable skill for life and work
- In addition to their mastery of the EL, proficiency and ability to communicate in MTL gives Singaporeans a competitive edge

Culture

- Learning MTL enables our students to understand and develop their unique identity through a deeper appreciation of culture, traditions and literature and history
- Critical base to preserve the transmission of cultural values and traditions associated with each MTL in our society.

Connection

- Proficiency in MTL enables our students to connect with communities across Asia and the world who speak that language or share that culture.



The key is to help students to like, learn and use their **MTL as a living language**, and produce proficient users who can communicate effectively in a variety of real-life settings.

ACTIVE LEARNERS, PROFICIENT USERS

Curriculum Overall Goals



Language Ability



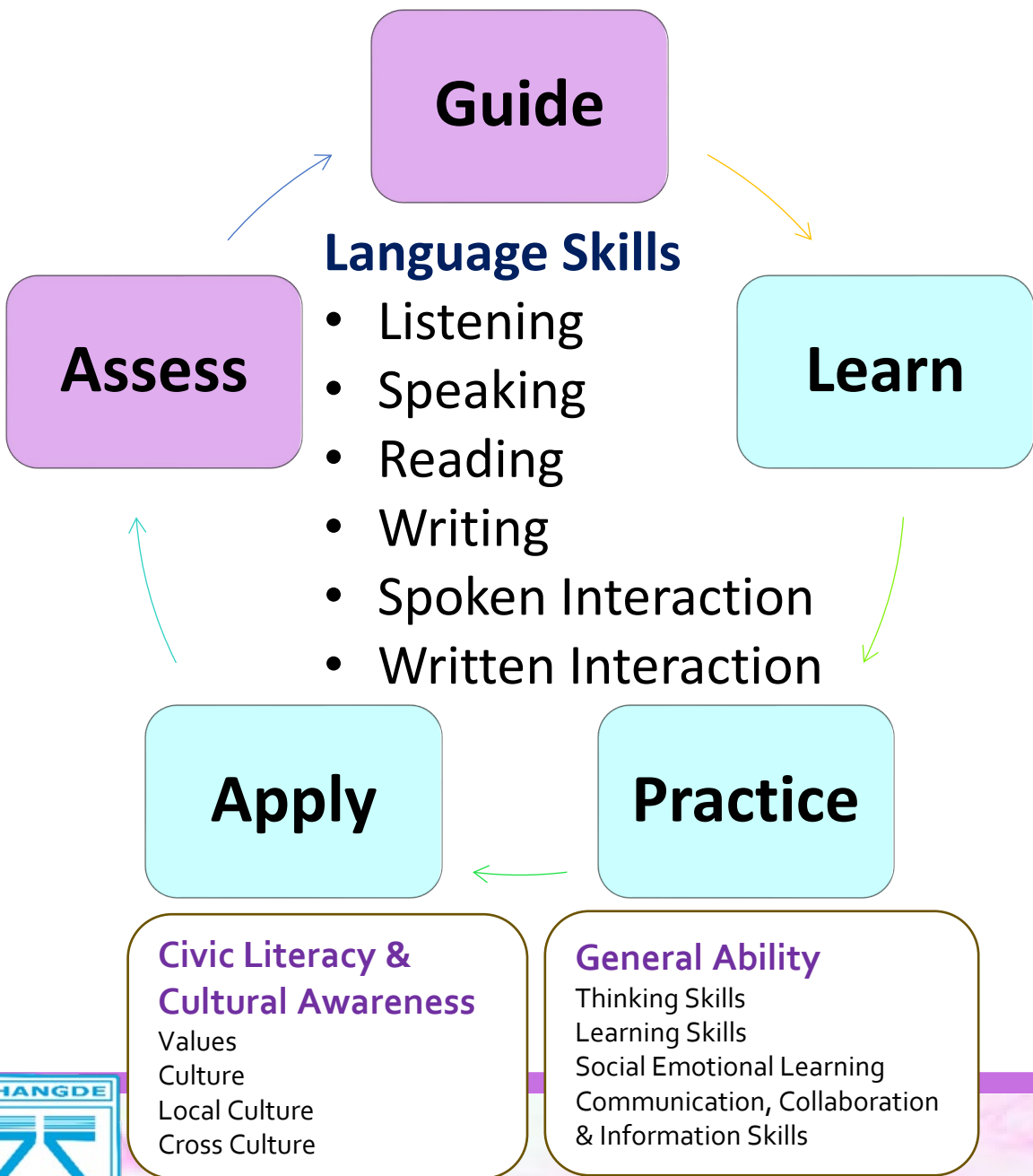
Civic Literacy & Cultural Awareness

Values
Culture
Local Culture
Cross Culture

General Ability

Thinking Skills
Learning Skills
Social Emotional Learning
Communication, Collaboration &
Information Skills

Teaching and Learning Process



SUMMATIVE



FORMATIVE



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MTL Holistic Assessment Structure

Term 1	Term 2	Term 3	Term 4
No Weighted Assessment	Weighted Assessment 1	Weighted Assessment 2	End-of-year Examination
	[15%]	[15%]	[70%]

***Topics to be assessed will be announced closer to the date.**



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MTL ASSESSMENT

Standard Mother Tongue



Paper	Component		Type	Mark
1 (50 min)	Composition 1. Topic 2. Picture		OE	40 (20%)
2 (1hr 40 min)	Language Use & Comprehension			(45%)
	Booklet A	Part A Language use	MCQ	40 (20%)
		Part B Comprehension 1	MCQ	10 (5%)
	Booklet B	Part C Complete the Dialogue	FIB	8 (4%)
		Part D Comprehension 2	MCQ/ Response	32 (16%)



MTL ASSESSMENT

Standard Mother Tongue

Paper	Component	Type	Mark
3	Listening Comprehension (approx. 30 min)	MCQ	20 (10%)
	Oral (approx. 10 min)		(25%)
	Part A Reading Aloud	OE	20 (10%)
	Part B Conversation based on video stimulus	OE	30 (15%)

Changes in Examination Format from P4 to P5

--Component Weightage



Component	P4	P5
Paper 1 – Composition	15 marks (15%)	40 marks (20%)
Paper 2 – Language Use & Comprehension	45 marks (45%)	90 marks (45%)
Paper 3 – Oral	30 marks (30%)	50 marks (25%)
– Listening Comprehension	10 marks (10%)	20 marks (10%)



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Comparing P4 and P5 Std MTL Paper 1



Paper 2: Language Use & Comprehension

P4 Paper 1 (40 min)
Total Marks: 15 marks

Picture Composition

(4 series of pictures)

- Write at least 80-100 words
- Helping words will be given

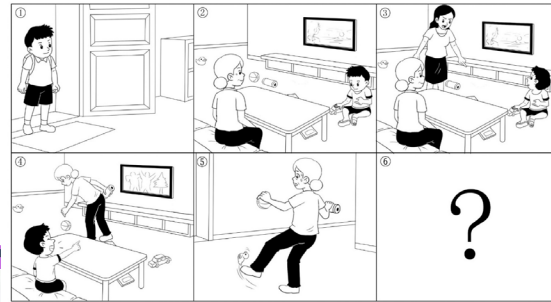
P5 Paper 1 (50min)
Total Marks: 40 marks

Content: 20m
Lang & Org: 20m

Picture Composition

(5 series of pictures + ?)

- Write at least 100-150 words
- Helping words will be given



- Use dictionaries approved by SEAB (refer to MTL teachers or SEAB Website : www.seab.gov.sg)
- Use of digital dictionary only applies to students taking CL and ML only

OR

Topic Composition

Sample Topic

'An event that has taught me the meaning of friendship'

- Write at least 100-150 words

Comparing P4 and P5 Std MTL Paper 2

Paper 2: Language Use & Comprehension

Level	Duration	Marks
Primary 4	1h	45 (45%)
Primary 5	1h 40min	90 (45%)

Comparing P4 and P5 Std MTL Paper 2



Paper 2: Language Use & Comprehension

P4 Paper 2 (40 min)

Total Marks: 15 marks

- **Language Application (Grammar/Vocabulary)**
- **Reading Comprehension 1 (include written interaction)**
- **Reading Comprehension 2**

P5 Paper 2 (50min)

Total Marks: 40 marks

- **Language Application (more Qns) (Grammar/Vocabulary)**
- **Reading Comprehension 1**
- **Reading Comprehension 2 (include written interaction) (2 passages)**

Comparing P4 and P5 Std MTL Paper 3

Paper 3: Oral



P4 Oral

Total Marks: 30 marks

- Reading Aloud
- Picture Description and Conversation

P5 Oral

Total Marks: 50 marks

- Reading Aloud
- Stimulus Based Conversation

(Thematic Approach, based on video related to a theme – eg. Care for the environment)

Example:

1. Based on the video, tell us what did the little girl do?
2. Apart from using the bin as in the video, what are some other ways to keep the environment clean?
3. How can your school help in getting students to care for the environment?



MTL – Paper 3 (Listening Comprehension)

- ❑ 5 to 7 short passages / graphic stimulus
- ❑ MCQ format (3 choices per question)
- ❑ Duration: 30 to 40 minutes
- ❑ 10% for Standard MTL
- ❑ 30% for Foundation MTL

MTL ASSESSMENT

Higher Mother Tongue



Paper	Component	Type	Mark
1 (50 min)	Composition 1. Topic 2. Continuous Writing		40 (20%)
2 (1hr 20 min)	Language Use & Comprehension		
	Part A Language use	FIB/ Response	20 (20%)
	Part B Comprehension 1	Response	16 (16%)
	Part C Comprehension 2	Response	24 (24%)



MTL – Paper 1 (Composition)

Option	Mother Tongue	Higher Mother Tongue
Choose ONE	Composition 1. Topic OR 2. Picture	Composition 1. Topic OR 2. Continuous Writing
Number of Words Required	120 words	150 words
Helping Words	8 words	No helping words

MTL – Paper 2

(Language Use & Comprehension)

Mother Tongue	Higher Mother Tongue
<input type="checkbox"/> Language Application	
<input type="checkbox"/> Cloze Passage	<input type="checkbox"/> Language Application
<input type="checkbox"/> Graphic Stimulus	<input type="checkbox"/> 2 Comprehension passages
<input type="checkbox"/> Comprehension	

MTL ASSESSMENT

Foundation Mother Tongue



Paper	Component	Type	Mark
1 (40 min)	Language Use & Comprehension	MCQ/FIB	15 (15%)
2 (Abt 15 min)	Oral Part 1 Read Aloud		30 (15%)
	Part 2 Conversation		40 (40%)
3 (Abt 30 min)	Listening Comprehension	MCQ	30 (30%)

Comparing P5 Std and P5 Fdn Language Use & Comprehension

Standard Mother Tongue	Foundation Mother Tongue
<ul style="list-style-type: none"><input type="checkbox"/> Language Application (more Qns) (Grammar/Vocabulary)<input type="checkbox"/> Reading Comprehension 1<input type="checkbox"/> Reading Comprehension 2 (include written interaction) (2 passages)	<ul style="list-style-type: none"><input type="checkbox"/> Language Application<input type="checkbox"/> Reading passages

P5 MTL Programmes

- Reading Programme
 - ✓ Class Reading period
 - ✓ Supplementary Readings
- Conversational Chinese and Conversational Malay (CCM) Programme

Language & Cultural Exposure

Mother Tongue Fortnight

Promote cultural awareness and appreciation of Mother Tongue languages and culture through fun and engaging activities.



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Tips for Parents

- **Interact** with and **verbalise** your child's thoughts in MTL regularly.
- **Cultivate** a reading habit, read MTL storybooks. Get your child to **READ WIDELY AND EXTENSIVELY**. e.g. story books, magazines, newspaper articles and other materials
- **Play** language games with your child to make learning of MTL fun for him/her.
- **Sing** along with your child or **watch** quality TV programmes together or **listen** to MTL music/radio programme/podcasts
- **Encourage** and support your child to share learning experiences from his/her MTL activities.
- **Expose** your child to MTL culture regularly.

