

**Zhangde Primary School
Holistic Development Profile (HDP) 2021
Learning Outcomes**

Primary 1

Primary 1	Semester 1	Semester 2
English Language	<p>Listening</p> <ul style="list-style-type: none"> ○ Listen attentively and follow simple instructions. <p>Speaking</p> <ul style="list-style-type: none"> ○ Speak clearly to express their thoughts, feelings and ideas. <p>Reading</p> <ul style="list-style-type: none"> ○ Demonstrate basic word recognition skills (e.g. know the letters of the alphabet; able to pronounce words accurately). <p>Writing</p> <ul style="list-style-type: none"> ○ Demonstrate writing readiness and handwriting skills such as letter formation, placement, sizing and spacing. 	<p>Speaking</p> <ul style="list-style-type: none"> ○ Follow communication etiquette such as taking turns, and using appropriate eye contact and volume in conversations or discussions. <p>Reading</p> <ul style="list-style-type: none"> ○ Read aloud Primary 1 texts (e.g. STELLAR texts) with accuracy, fluency and expression. ○ Understand Primary 1 texts (e.g. STELLAR texts) and are able to identify simple aspects of fiction (e.g. main characters and setting). <p>Writing</p> <ul style="list-style-type: none"> ○ Write a simple paragraph of at least 3 sentences to recount appropriately sequenced events.
Mathematics	<ul style="list-style-type: none"> ○ Understand numbers up to hundred. ○ Understand addition and subtraction. ○ Add and subtract numbers. ○ Identify, name, describe and sort shapes. ○ Read and interpret picture graphs. 	<ul style="list-style-type: none"> ○ Understand numbers up to hundred. ○ Add and subtract numbers. ○ Understand multiplication and division. ○ Tell time to 5 minutes. ○ Measure and compare lengths of objects.
Mother Tongue Languages	<p>Listening</p> <ul style="list-style-type: none"> ○ Listen attentively to short, simple spoken content related to daily life. <p>Speaking and Spoken Interaction</p> <ul style="list-style-type: none"> ○ Speak with correct pronunciation using vocabulary and sentence 	<p>Speaking and Spoken Interaction</p> <ul style="list-style-type: none"> ○ Ask and/or respond to simple questions related to daily life. <p>Reading</p> <ul style="list-style-type: none"> ○ Read Aloud Primary 1 texts with accuracy.

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	<p>structures from Primary 1 texts.</p> <ul style="list-style-type: none"> ○ Ask and/or respond to simple questions related to daily life. <p>Reading</p> <ul style="list-style-type: none"> ○ Recognise characters (CL) / words (ML) / letters and words (TL) taught in Primary 1. 	<ul style="list-style-type: none"> ○ Understand Primary 1 texts and are able to identify some details with guidance. <p>Writing</p> <ul style="list-style-type: none"> ○ Write words, phrases and simple sentence(s) about daily life with guidance (CL/ML) / write words and simple phrases with guidance (TL).
Social Studies	<p>Knowledge Outcomes</p> <ul style="list-style-type: none"> • Recognise that everyone is unique. <p>Skills Outcomes</p> <ul style="list-style-type: none"> • Describe people, places and events by making careful observations, with teacher guidance. <p>Values Outcomes</p> <ul style="list-style-type: none"> • Ask questions to learn more about self, people and places. 	<p>Knowledge Outcomes</p> <ul style="list-style-type: none"> • Identify the different roles that students play at home, in class and in school. <p>Skills Outcomes</p> <ul style="list-style-type: none"> • Share thoughts and feelings with group members, with teacher guidance. <p>Values Outcomes</p> <ul style="list-style-type: none"> • State ways to help people and care for the places around them.
Art	<ul style="list-style-type: none"> ○ Identify simple visual qualities in what they see around them. ○ Ask questions about what they see. ○ Draw from their imagination and observation. ○ Play with a variety of materials and tools to make art. 	<ul style="list-style-type: none"> ○ Play with a variety of materials and tools to make art. ○ Share their imagination, thoughts and feelings through art making. ○ Show interest in looking at a variety of artworks. ○ Talk about what they see, feel and experience using basic art vocabulary of elements and principles of design such as lines, shapes, colours, patterns and proportion.
Music	<ul style="list-style-type: none"> ○ Perform Music in both instrumental and vocal settings, individually and in groups, focusing on simple 	<ul style="list-style-type: none"> ○ Perform Music in both instrumental and vocal settings, individually and in groups, focusing on simple

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	<p>rhythm, pitch, tempo and dynamics.</p> <ul style="list-style-type: none"> ○ Create Music in both instrumental and vocal settings, individually and in groups. ○ Appreciate Music from local and global cultures. ○ Understand musical elements and concepts. 	<p>rhythm, pitch, tempo and dynamics.</p> <ul style="list-style-type: none"> ○ Listen and respond to Music. ○ Appreciate Music from local and global cultures. ○ Understand musical elements and concepts.
PHE	<p>Gymnastics</p> <ul style="list-style-type: none"> ○ Perform a gymnastic sequence of 2 different movements with smooth transition. <p>Dance</p> <ul style="list-style-type: none"> ○ Perform a structured dance to the music ‘Chan Mali Chan’, and repeat with modifications to timing (i.e. unison, take turns). <p>Physical Health and Fitness</p> <ul style="list-style-type: none"> ○ Acquire a range of personal safety practices in school, at home and when using the road. ○ Demonstrate good health practices (drinking water, food choices and physical activities) and habits in personal care (eye care and UV-protection) and hygiene. 	<p>Games and Sports</p> <ul style="list-style-type: none"> ○ Demonstrate a range of motor skills in <ul style="list-style-type: none"> - Rolling - Catching - Throwing a variety of objects <p>Outdoor Education</p> <ul style="list-style-type: none"> ○ Move across a variety of ground surfaces in a familiar environment safely and confidently. <p>Physical Health and Fitness</p> <ul style="list-style-type: none"> ○ Acquire a range of personal safety practices in school, at home and when using the road. ○ Demonstrate good health practices (drinking water, food choices and physical activities) and habits in personal care (eye care and UV-protection) and hygiene.

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Primary 2

Primary 2	Semester 1	Semester 2
English Language	<p>Listening</p> <ul style="list-style-type: none"> ○ Listen attentively and identify relevant information. <p>Speaking</p> <ul style="list-style-type: none"> ○ Speak clearly to express their thoughts, feelings and ideas. <p>Reading</p> <ul style="list-style-type: none"> ○ Read multi-syllabic words accurately. <p>Writing</p> <ul style="list-style-type: none"> ○ Apply basic spelling strategies using knowledge about phonic elements and spelling rules. 	<p>Speaking</p> <ul style="list-style-type: none"> ○ Build on others' ideas in the conversations or discussions respectfully. <p>Reading</p> <ul style="list-style-type: none"> ○ Read aloud Primary 2 texts (e.g. STELLAR texts) with accuracy, fluency and expression. ○ Understand Primary 2 texts (e.g. STELLAR texts) and are able to identify the big ideas in the texts and recall sequence of main events. <p>Writing</p> <ul style="list-style-type: none"> ○ Write short paragraphs to recount appropriately sequenced events, describe details, and use tenses and connectors accurately.
Mathematics	<ul style="list-style-type: none"> ○ Understand numbers up to thousand. ○ Solve mathematical problems involving addition and subtraction. ○ Multiply and divide numbers within multiplication tables. ○ Identify, name, describe and sort shapes and objects. ○ Tell time to 5 minutes. 	<ul style="list-style-type: none"> ○ Solve mathematical problems involving addition and subtraction. ○ Multiply and divide numbers within multiplication tables. ○ Compare and order objects by length, mass or volume. ○ Read and interpret picture graphs with scales. ○ Understand fractions.
Mother Tongue Languages	<p>Listening</p> <ul style="list-style-type: none"> ○ Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details. <p>Speaking and Spoken Interaction</p>	<p>Speaking and Spoken Interaction</p> <ul style="list-style-type: none"> ○ Participate in short conversations related to daily life with guidance. <p>Reading</p>

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	<ul style="list-style-type: none"> ○ Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts. ○ Participate in short conversations related to daily life with some guidance. <p>Reading</p> <ul style="list-style-type: none"> ○ Recognise characters (CL) / words (ML) / letters and words (TL) taught in Primary 2. 	<ul style="list-style-type: none"> ○ Read aloud Primary 2 texts with accuracy and fluency. ○ Understand Primary 2 texts and are able to identify details with some guidance. <p>Writing</p> <ul style="list-style-type: none"> ○ Write short sentence(s) about daily life with some guidance.
Social Studies	<p>Knowledge Outcomes</p> <ul style="list-style-type: none"> ● Identify at least one custom and tradition practised by an ethnic group in Singapore. <p>Skills Outcomes</p> <ul style="list-style-type: none"> ● Select relevant information to meet the objectives of a task, with teacher guidance. <p>Values Outcomes</p> <ul style="list-style-type: none"> ● Show respectful and acceptable behaviour towards people of different ethnic and religious groups. 	<p>Knowledge Outcomes</p> <ul style="list-style-type: none"> ● Identify the six National Symbols of Singapore. <p>Skills Outcomes</p> <ul style="list-style-type: none"> ● Work together with other group members towards a common goal, with teacher guidance. <p>Values Outcomes</p> <ul style="list-style-type: none"> ● State ways to contribute at home, in class, in school and in the neighbourhood.
Art	<ul style="list-style-type: none"> ○ Identify simple visual qualities in what they see around them. ○ Draw from their imagination and observation. ○ Play with a variety of materials and tools to make art. ○ Talk about what they see, feel and experience using basic art vocabulary of elements and principles of design such as lines, shapes, colours, patterns and proportion. 	<ul style="list-style-type: none"> ○ Ask questions about what they see. ○ Play with a variety of materials and tools to make art. ○ Share their imagination, thoughts and feelings through art making. ○ Show interest in looking at a variety of artworks.
Music	<ul style="list-style-type: none"> ○ Perform Music in both instrumental and vocal 	<ul style="list-style-type: none"> ○ Perform Music in both instrumental and vocal

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	<p>settings, individually and in groups, focusing on simple rhythm, pitch, tempo and dynamics.</p> <ul style="list-style-type: none"> ○ Listen and respond to Music. ○ Appreciate Music from local and global cultures. ○ Understand musical elements and concepts. 	<p>settings, individually and in groups, focusing on simple rhythm, pitch, tempo and dynamics.</p> <ul style="list-style-type: none"> ○ Create Music in both instrumental and vocal settings, individually and in groups. ○ Listen and respond to Music. ○ Appreciate Music from local and global cultures. ○ Understand musical elements and concepts.
<p>PHE</p>	<p>Games and Sports</p> <ul style="list-style-type: none"> ○ Demonstrate a range of motor skills in <ul style="list-style-type: none"> - Catching - Dribbling - Striking a variety of objects <p>Dance</p> <ul style="list-style-type: none"> ○ Perform a structured dance to the music 'Ode to Joy', and repeat with modifications to timing (i.e. mirror, match, lead/follow). <p>Physical Health and Fitness</p> <ul style="list-style-type: none"> ○ Acquire a range of safety practices while playing, using the road, and in public places. ○ Demonstrate good health practices (oral care and disease prevention) and habits (make healthier food choices), and participate in regular physical activities. 	<p>Gymnastics</p> <ul style="list-style-type: none"> ○ Perform a gymnastic sequence of 2 different movements with smooth transition, and different start and end body positions. <p>Outdoor Education</p> <ul style="list-style-type: none"> ○ Move to landmarks in school safely and confidently, and apply knowledge about weather conditions and effects on one self. <p>Physical Health and Fitness</p> <ul style="list-style-type: none"> ○ Acquire a range of safety practices while playing, using the road, and in public places. ○ Demonstrate good health practices (oral care and disease prevention) and habits (make healthier food choices), and participate in regular physical activities.