



Welcome to  
Zhangde Primary  
School  
Meet-the-Parents  
Session 2018

**G I V E R 3 S**

# Class: P4

• Form Teacher :

Email :

[@moe.edu.sg](mailto: @moe.edu.sg)

• Co-Form Teacher :

Email:

[@moe.edu.sg](mailto: @moe.edu.sg)



• Teacher In-charge of level: Mr Thilak

Email: [thilak\\_a@moe.edu.sg](mailto: thilak_a@moe.edu.sg)

# Subject Teachers

Subject	Name of teacher
English, Social Studies	
Mathematics, Science	
Mother Tongue	<b><u>Chinese Teachers</u></b> 4G- Ms Lee Siew Ming 4I- Mdm Samantha Chung 4V- Ms Chin Meiyi 4E- Mdm Tan Ai Ling & Ms Tan Lay Ching 4S- Ms Soh Hwee <b><u>Malay Teachers</u></b> Mdm Fauziah Mdm Nur Hafizah <b><u>Tamil Teacher</u></b> Mdm Kayal
Physical & Health Education	
Art & Craft	
FTGP	
Music	



# Forms of Communication

- Leave a message in the Student's Diary
- Leave a note message with the receptionist (School Tel. No.: 62740357)
- Email the teacher
- Monthly Open Letter
- School Website



# Daily Essentials

- Student Diary
- Storybook (EL storybook for all days, MT storybook for Wednesdays)
- Stationery
- Thermometer
- Lesson materials (to refer to Timetable)
- Homework file



# Homework Policy

- Homework can be given in the form of written work, e-learning work, research, reading assignments, mini-projects and preparatory work for the following day.
- At P4, daily homework for all subjects **should not exceed 1.5 hours** .

(Refer to page 15 of school diary)



# STUDENT MANAGEMENT MATTERS

We need your *support* and *cooperation* to instil values in your child.



# Discipline

- School Values → GIVER<sup>3</sup>S
  - Refer to Student's diary pages 6 & 29-30
- Disciplining the HEART way
  - Refer to Student's diary pages 20-21
  - Zhangde 5 Habits (page 20)





# Punctuality

- Be in the hall by 7.25 a.m. for the morning assembly.
- Students who arrive after 7.30 a.m. will be considered late and their names will be recorded down.
- Ensure that your child hands in reply slips /forms/ homework / letter of excuse/MC promptly.



# Attire

- Hair must be neat. No styling, tinting or dyeing of hair.
- Fringes to be kept neat and above the eyebrows.
- Only PLAIN BLACK shoes are allowed.
- Only school socks are allowed. Ankle socks are not allowed.



# Attire

- Name tags must be attached to the pupil's school uniform.
- If students do not have a name tag, they are to place an order at the bookshop. The cost of name tags is 6 pieces for \$4.
- All students are expected to have a name tag by the end of February 2018. We will do a spot check to ensure that they have the name tag by then.



# What if my child is absent.....

- Please inform school/me through telephone/ e-mail on the day of absence.
- Try to complete whatever work missed and hand in as soon as possible.
- Submit Medical Certificate/ Letter to Form Teacher/Co-Form Teacher upon return to school.



# Use of mobile phones...

- Students are ***strongly discouraged*** from bringing mobile phones to school.
- Any student caught using a mobile phone **in class** will have to surrender the mobile phone to the teacher → confiscated for safe-keeping until a parent/guardian comes to school to retrieve it.
- School is not responsible for the loss of mobile phones.

(Refer to page 13 of student's diary)



# Let's work hand-in-hand...

Parents, you are encouraged to:

- help ensure that students have a conducive study place at home.
- monitor your child's learning at home.
- help your child to develop independence and motivate your child to read and learn.



# Let's work hand-in-hand...

- ensure that your child files in all worksheets dutifully.
- check to make sure that all worksheets are filed in neatly when your child gets his/her file back.
- encourage your child to keep trying.
- keep the form teacher informed should your child need help.



# CURRICULUM MATTERS





# English Language

## Teaching strategies – STELLAR

### STrategies for EEnglish LLanguage LLearning AAnd RReading

- o Upper Primary Strategies
  - Sustained Silent Reading (SSR), Supported Reading (SR),
  - Know - Want to know - Learnt (KWL), Retelling (RT),
  - Language Activities and Sentence Manipulation, Writing Process Cycle (WPC)



# English Language

- **Level Programmes**

- a) School-based Dyslexia Remediation (For selected students)
- b) Creative Writing (For selected students)
- c) Read @ ZPS - Teachers will conduct activities based on the magazine purchased in class

- **School-Level Programmes**

Sustained Silent Reading, DEAR, Languages Week, NLB activities



# Reading

Research findings in applied linguistics and reading research consistently show a strong correlation between reading proficiency and academic success at all ages, from the primary school right through to university level: students who read a lot and who understand what they read usually attain good grades." Pretorius, E.



# English Language

- For more information, please visit the website:  
<http://www.stellarliteracy.sg/>



# How you can support your child?

- Converse with your child
  - Ask 5W1H questions (Who, What, Where, When, Why, How) to encourage your child to express himself / herself
  - Role model good listening by paying attention to what your child says
  - Role model good pronunciation and speaking clearly and confidently
  - Encourage your child to speak clearly and grammatically



# How you can support your child?

- Read with your child
  - Role model reading for pleasure and for information
  - Read books with your child
    - Borrow books from the school library or NLB
    - Download E-books
  - Discuss what you have read and encourage your child to share his/her personal opinions

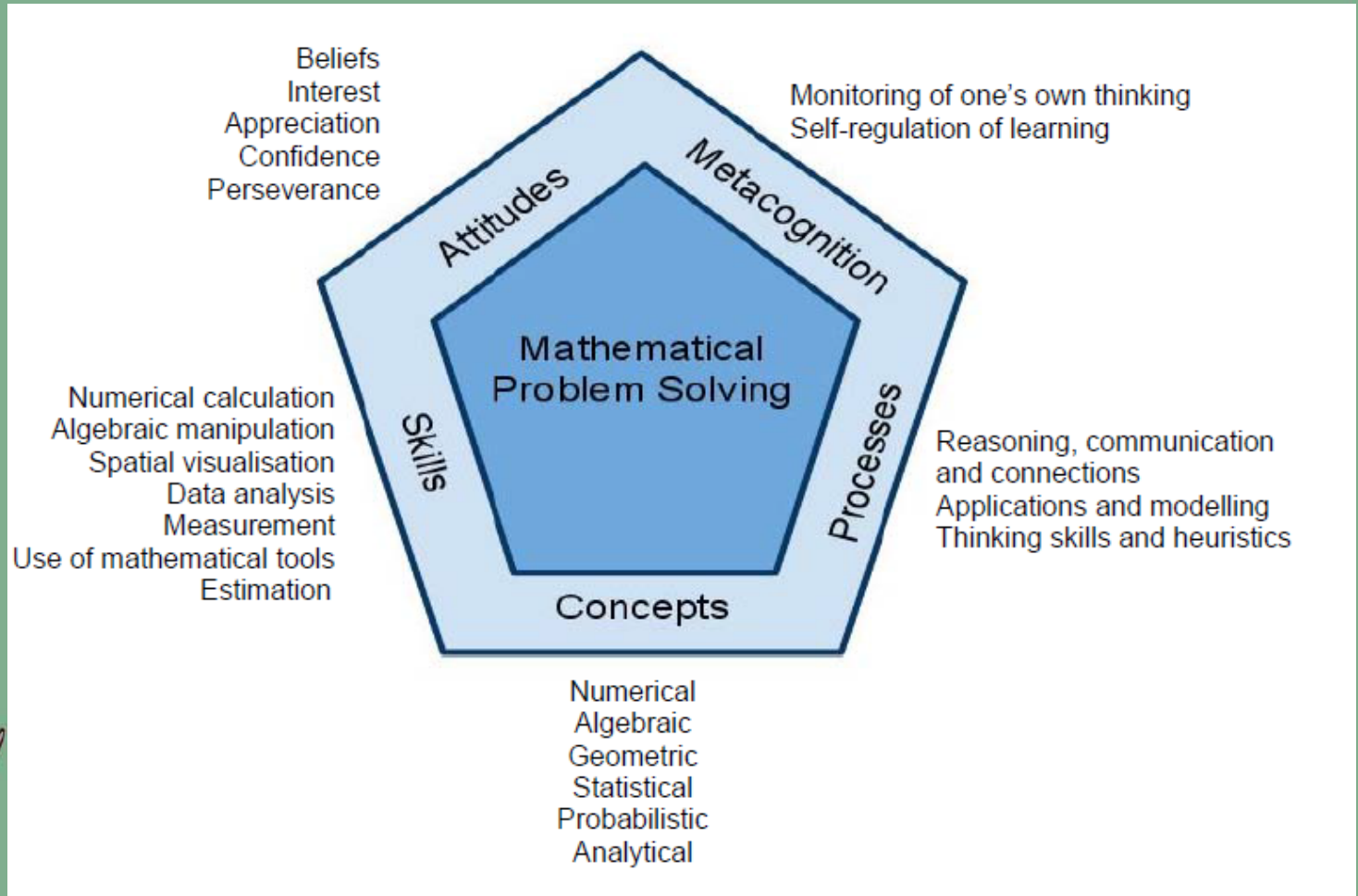


# Spelling

- English spelling will be every Wednesday, Thursday or Friday (Respective EL teachers will update students).
- Mother Tongue Spelling will be every Wednesday.



# Mathematics Framework (MOE)





# Math Strategies

- Develop understanding of mathematical concepts :

**Use Concrete- Pictorial- Abstract (C-P-A)  
Approach**



# Math Strategies

- Engage the students in learning experiences such as:
  - using different Mathematical representations;
  - applying skills in real-life situations.



# Math Strategies

- **Develop Factual Fluency**

- Enable students to recall the answers to basic math facts automatically and without hesitation.

- Benefits :

- Supports learning

- Builds confidence



# Examples of basic skills to master

- Basic addition/subtraction facts within 20
- Multiplication/Division facts (Pr 2 : 2, 3, 4, 5 & 10)
- Multiplication/Division facts (Pr 3 : 6, 7, 8 & 9)
- Suggested activities to develop factual fluency :
  - Drill and Practice
  - Games



# Math Strategies

- Develop problem solving skills
  - using different problem solving strategies and contexts.



# Science

- **Teaching strategies:**
  - Inquiry-based approach
  - Differentiated Instruction
  - Hands-on activities
  - Process Skills:
    - *Observing*
    - *Classifying*
    - *Comparing*
    - *Communicating*
- **Level Programme:**
  - 3E Science Day
- **School-wide Programmes:**
  - Project RAP: Bring newspapers, magazines for recycling every Friday
  - Environment Events: Environment Week (T2Wk1); IBD (T2Wk9)



# Science – Parents' Support

- Trigger students' curiosity.
- Get students to connect to Science around them.
- Bring them out and see the Science in living and Non-living things around them.
- Some places – Botanical Gardens, Mount Faber, Science Centre, SEA Aquarium etc.



# Science

## Term 1: Systems & Cycles

- Body Systems
- Life Cycle of Plants and Animals

## Things to submit for Term 1:

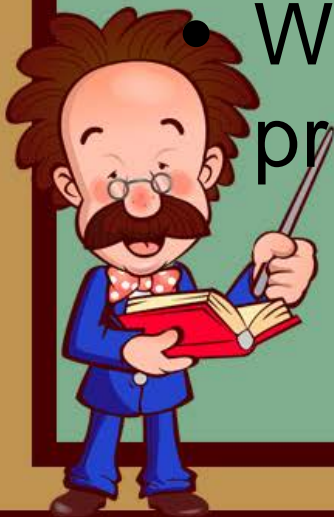
- Science File (Green)
- Systems & Cycles Workbook
- Vitamindz Worksheets (Set of 5 booklets)





# Science- Files and Workbook

- Science Files – Worksheets will be filed in and sent back every term, latest by Week 8.
- Parents – to endorse and return files on the last week of each term.
- Workbooks – returned during revision prior to CA2 and SAs.



# Mother Tongue Language New Curriculum

(Primary 4)

2015 MTL Syllabus

## Language Skills

- Listening Skill
- Speaking Skill
- Reading Skill
- Writing Skill
- Spoken Interaction Skill (New)
- Written Interaction Skill (New)



# MTL P4 Teaching Resource

## Teaching & Learning in classroom

Printed  
Materials

Textbook, Activity Book, Reading Card,  
Picture Card

ICT  
Resources

Video, Audio, Song, Reading Material,  
Interactive Game, Interactive Book

Games  
Tool Kit

Board Game, Grammar Card, 'Values'  
Card, Picture Card

## Teaching & Learning at home

Printed  
Materials

Small Book, Activity Book

ICT  
Resources

Interactive Game, Post-Reading



# Mother Tongue Languages (MTL)

- Listening Stimulus
- Integrated Performance Task (Speaking & Reading)
- Integrated & Interactive Performance Task (Speaking, Reading & Writing)

SA1, CA2 & SA2





# MTL ICT Resources

	Web Address
CL	<a href="http://xuele.moe.edu.sg/xuele/slot/u107/index.html">http://xuele.moe.edu.sg/xuele/slot/u107/index.html</a>
ML	<a href="http://tinta.moe.edu.sg/mekar/slot/u112/ecekap/index.html">http://tinta.moe.edu.sg/mekar/slot/u112/ecekap/index.html</a>
TL	<a href="http://sangamam.moe.edu.sg">http://sangamam.moe.edu.sg</a>



# ***IMPORTANT GUIDELINES***

- E-Oral examination
  - Computer-based for Reading Aloud.
  - Conversation based on video stimulus.



# Mother Tongue Languages (MTL)

## MTL Fortnight Activities

- to create an immersive and bustling environment to enable students to learn and use their Mother Tongue languages.

MTL	Month
TL Week	April
MTL Week	July
CL Week	Jan
ML Week	August



# Subject Files

- Files will be kept in class and returned to students before the examination for revision.
- Parents are encouraged to check regularly to make sure all marked worksheets are filed in neatly.
- Files will be called for checking during term breaks after Parents have signed them.
- students must take responsibility for their own files and learning.





# Information & Communications Technology (ICT)

- Aim:
  - To develop students 21<sup>st</sup> Competencies skills (Creativity thinking, collaboration skills and problem solving skills).
  - To infuse computational and logical thinking through basic coding enrichment classes.



# Information & Communications Technology (ICT)

When	Platform
End of Term 1	Basic Coding Skills Part 2



# Learning Management System

- MOnline – Online Learning Portal
  - [www.monline.sg](http://www.monline.sg)
  - **Login ID will be**
    - Zps + last 6 characters of BC number [Including Alphabet]
  - **School will be**
    - ZDPS
  - **Password**
    - Students will change accordingly, please refer to Diary Pg 35
    - If students have forgotten their password, Form Teachers will be able to reset for them.

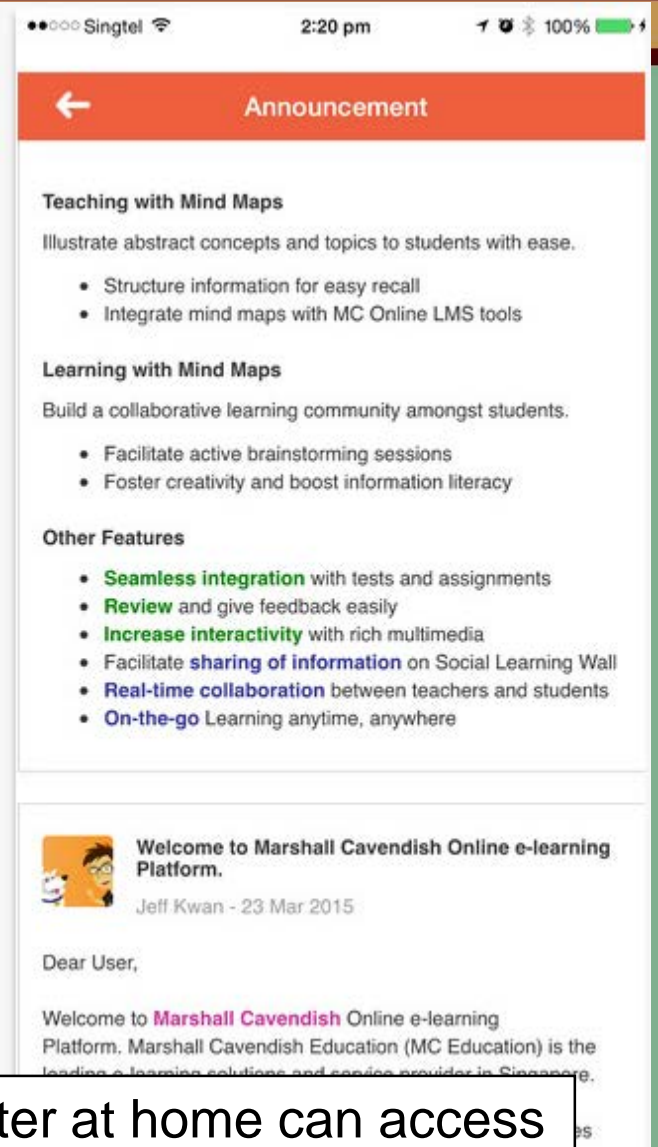


The screenshot shows the login interface for the Singapore Site. At the top, there is a Singapore flag icon and the text "Singapore Site". Below this, the word "Login" is displayed in orange. The form consists of three input fields: "Login ID" with the value "zps12345A", "School" with the value "ZDPS", and "Password" with the placeholder text "Password". An orange "Login" button is positioned below the fields. At the bottom, there are links for "Can't login?", "Help", and "System Check".

# Learning Management System

- MConline – Online Learning Portal
  - [www.mconline.sg](http://www.mconline.sg)
- **Parents' account will be available during February.**
- **School will inform parents about it.**





Students who do not have computer at home can access Mconline through the APP.  
However, do note that the APP does not support flash (game based revision content will not be accessible)



# NEC PC Plus Programme – by IMDA

- **What is this programme about?**
  - To offer students, from low income households, the opportunity to own a brand new computer at an affordable price.
- The **PC-Bundle scheme** provides a **two tier subsidy**. Successful applicants can own a new computer with free software and three years of free subscription to broadband services and will only be required to pay a sum starting from \*\$251 for a desktop or \$223.63 for a laptop.

*\*Price includes 7% GST*

## Who is eligible?

Monthly Household Income  $\leq$  \$3,400 or PCI  $\leq$  \$900  
(or  $\leq$  \$1,125 if there is a permanently disabled family member)



# NEC PC Plus Programme – by IMDA

- **A PC-Bundle includes:**

- Your choice of computer
- Three years free broadband subscription
- Antivirus Software
- Productivity tools
- Internet filtering service
- Delivery & installation
- Productivity Tools
- Warranty



If you are interested, please approach the General Office for more information and collect the application form.

# Co-Curricular Activities (CCA)

- Every Friday, within curriculum time.
- Extra training for certain CCAs (consent forms will be given by the teacher-in-charge).





# P4 Programmes 2018

- Term 2 Wk 2: P4 3D2N Adventure Camp.
- Sports Education Programme – Sport Climbing.
- Information for all other programs will be given timely through our school's monthly Open Letter.



# ASSESSMENT MATTERS



# Assessment

Purpose:

- (i) to measure students' attainment and report evidence of learning in different learning areas and;
- (ii) to support students' learning and classroom teaching.



# Holistic Assessment at P4

- Bite-size forms of assessment such as topical tests, short writing, reading and performance tasks to provide your child with more opportunities to experience success and build his/her confidence and desire to learn.



# Holistic Assessment at P4

- Teachers will also use a range of assessment strategies such as questioning, giving of feedback, and peer- and self-assessment to support your child's learning.
- More details will be released nearer to the assessment dates.



# Attendance During Exams

- Attendance during exams is compulsory

## *Exceptions:*

- Provide an MC in order to get a Valid Reason (VR) for the exam.
- If a pupil is absent without a MC, the pupil will receive a zero.
- Passing away of relative, please provide the death certificate.
- Special cases/ emergencies, please inform Form Teacher at the earliest possible time.



# Family Matters@School (FMS)



# Family Matters@School (FMS)

- Aim: To equip parents with the skills and knowledge to nurture positive family relationships.
- Parenting Talks and Workshops will be conducted throughout the year (free-of-charge) by qualified trainers/speakers.





# Family Matters@School (FMS)

- Parents are encouraged to sign up for these workshops which will be conducted twice a term.
- Usually held on Friday evenings / Saturday mornings.
- Do look out for the flyers which will be given to your child.



**LET'S  
PARTNER  
TOGETHER  
IN THIS  
LEARNING  
JOURNEY  
FOR YOUR  
CHILD.**

